

# Gaussian Mixture Model Classifiers Applications to MIR

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# Outline

- 1 Key Concepts
  - GMM : an "Unsupervised Classifier"
  - Why "Gaussian Mixture" ?
- 2 Practical example of GMMs applied to MIR
  - Context
  - GMM Training
  - Classification test
- 3 Other Applications
  - Musical Instrument Identification in Polyphonic Music
  - Extraction of melodic lines from audio recordings
- 4 Conclusion

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# GMM : an "Unsupervised Classifier"

## Unsupervised Classifier

The training samples of the classifier are not labelled to show their category membership [Duda 73].

## Advantages

- Less time consuming when applied to a large set of data.
- Ability to track (slow) time-evolving patterns.

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# Why "Gaussian Mixture" ?

In GMM classifier, for a given class, the probability density function of the observation vector is modelled as :

$$p(\mathbf{x}|C_i) = \sum_{k=1}^K P(k|C_i) \cdot G_k(\mu_k, \Sigma_k) \quad (1)$$

where :

- $\mathbf{x}$  is a d-component feature vector.
- $\mu_k$ 's are the d-component mean vectors of Gaussian  $G_k$ .
- $\Sigma_k$ 's are the d-by-d covariance matrices of Gaussian  $G_k$ .
- $P(k|C_i)$  is the *a priori* probability of Gaussian  $G_k$  for instrument class  $C_i$ .

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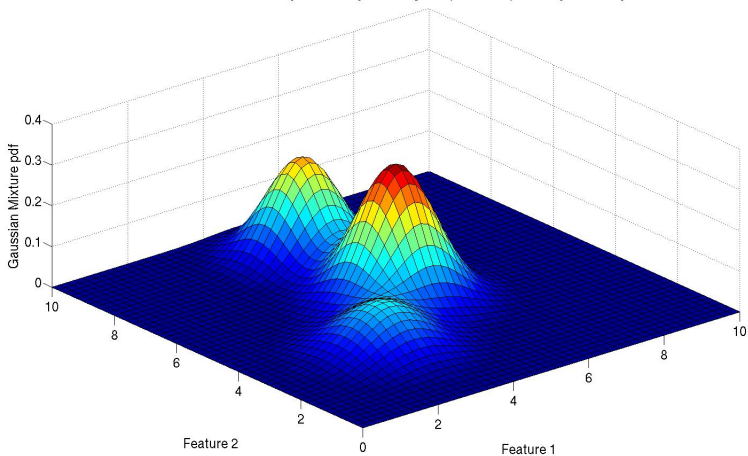
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3 Gaussians with  $\mu = [3, 3; 5, 5; 8, 5]$ ,  $\Sigma$  all diagonal (0.8, 0.7, 0.6) and  $P = [0.3 \ 0.5 \ 0.2]$



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- GMMs are used in many different fields.
- Look at one clear example of GMM classification applied to MIR: [Marques 99]

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# Context

## Objectives

### Instrument identification in monophonic music:

- 8 different “classes”: bagpipe, clarinet, flute, harpsichord, organ, piano, trombone and violin .
- on very short recordings (0.2s).

### What is to be classified ?

A set  $\mathbf{X}$  of  $m$  **unlabelled** observations (cepstral, mel-cepstral and LPC coefficients) :

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Assuming that the observations are i.i.d., the **likelihood** that the entire set of observations  $\mathbf{X}$  has been produced by a violin (  $C_0$  for example) is :

$$p(\mathbf{X}|C_0) = \prod_{t=1}^m p(\mathbf{x}_t|C_0) \quad (2)$$

and each  $p(\mathbf{x}_t|C_0)$  is modelled as a mixture of  $K$  multivariate gaussians.

## Objectives of the GMM training

At this stage, one tries to estimate, for all the classes of instruments, the parameters of the GMM:

- $\theta_{ik} = [P(k|C_i), \mu_{k,j}, \Sigma_{k,j}]$  for  $k = 1 \dots K$ .



## How to estimate the GMM parameters : MLE ?

- Ideal way would be to use the **Maximum Likelihood Estimation** (a.k.a. MLE).
- MLE theoretically consists in finding  $\theta = [\theta_{i1}, \theta_{i2} \dots \theta_{iK}]$ , maximizing  $p(\mathbf{X}|C_i)$ .
- In the case where all the parameters are unknown, MLE becomes **very** complex ... and unreliable

⇒ need for an **alternate method**.

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# How to estimate the GMM parameters : EM

- **Expectation Maximisation** algorithm [Dempster 77] is an iterative solution very often used for MLE.

## Initial Steps

- 1 Compute closed-form expressions of the parameters of the GMM corresponding to a local extremum of the likelihood  $p(\mathbf{X}|\theta(t))$ .
- 2 Make a first guess on the values of  $\theta(t)$ .

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# Classification Test

- A feature vector  $\mathbf{x}_t$  is said to belong to an instrument class  $i$  if it maximizes  $p(C_i|\mathbf{x}_t) = p(\mathbf{x}_t|C_i).p(C_i)$ .
- If classes can occur with the same probability, since we know  $\theta$  for all classes,  $\mathbf{x}_t$  belongs to the class for which  $p(\mathbf{x}_t|C_i)$  is maximum.



In [Marques 99]:

- **Features** : mel cepstral feature vectors (16-element vectors).
- **Order of the GMM: 2.**

⇒ overall error rate of 37%.

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# Musical Instrument Identification in Polyphonic Music

- In [Eggink 03], try to recognize 2 instruments playing at the same time.
- Approach based on estimation of multiple fundamental frequencies to sort features fed into the GMM.

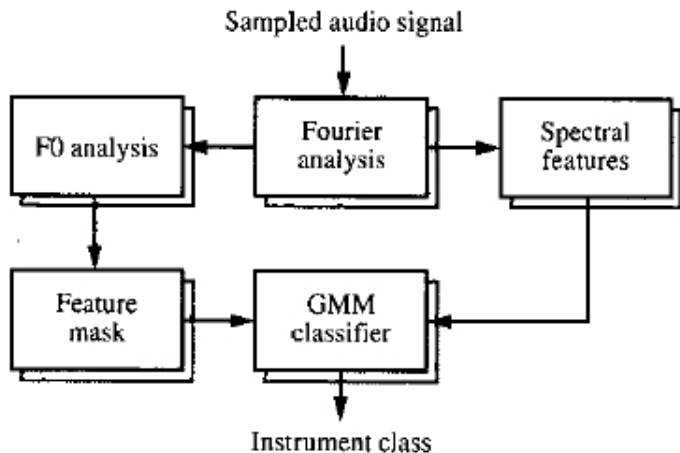


Figure 1 [Eggink 03]

- **Features** : cepstral coefficients clearly belonging to different tones.
- **Order of the GMM**: 120.
- **Training Material**:
  - monophonic recordings of tones or melodies produced by 5 instruments (flute, oboe, clarinet, violin, cello).
  - 1 min recordings from different sources.
  - silence was removed.
- **Training Method**: EM algo initialized by k-nearest neighbour.

⇒ Monophonic OK, short duet OK

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# Extracting Melodic Lines from Audio Recordings

In [Marolt 04]:

- Use SMS  $\Rightarrow$  identify partials.
- Include masking effect.
- Predominant pitch estimation  $\Rightarrow$  melodic fragments.
- Use of GMM  $\Rightarrow$  group melodic fragments together to form melodic lines

- **Features** : 5 including loudness, pitch stability ...
- **Order of the GMM:**
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⇒ Identification of the main melody works.



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- GMM widely used in MIR, with many variations : EM algo or not, initialization of the training ...
- Classifiers = complex and fascinating subject.

Questions ?